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Growing Faith Champions

- How to maximise the impact and influence.

A champion

- a person who vigorously supports or defends a person or cause.

One could quite easily imagine an effective approach that focused on developing work in each of **these 3 discrete areas**

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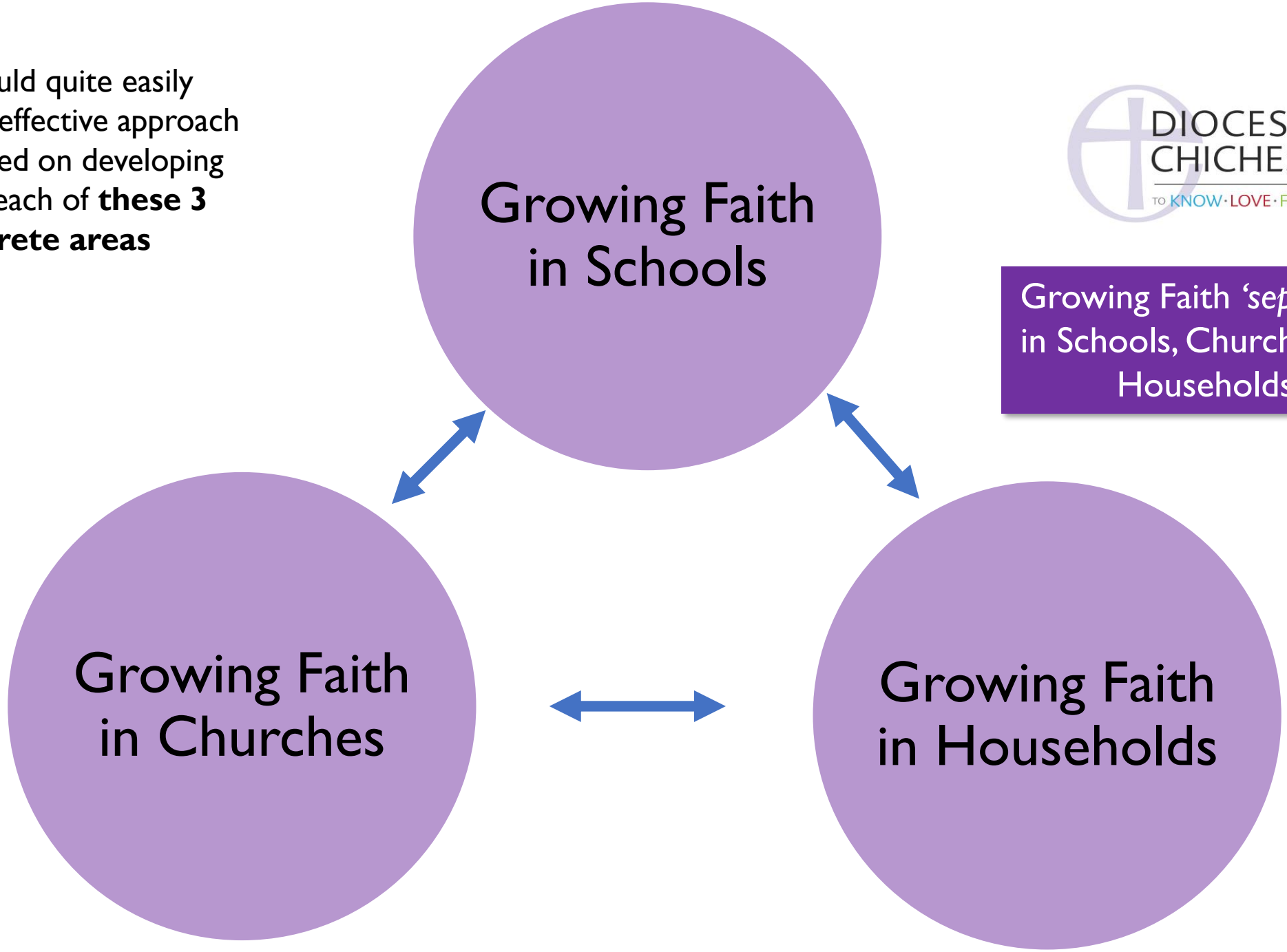
Growing Faith *'separately'* in Schools, Churches and Households



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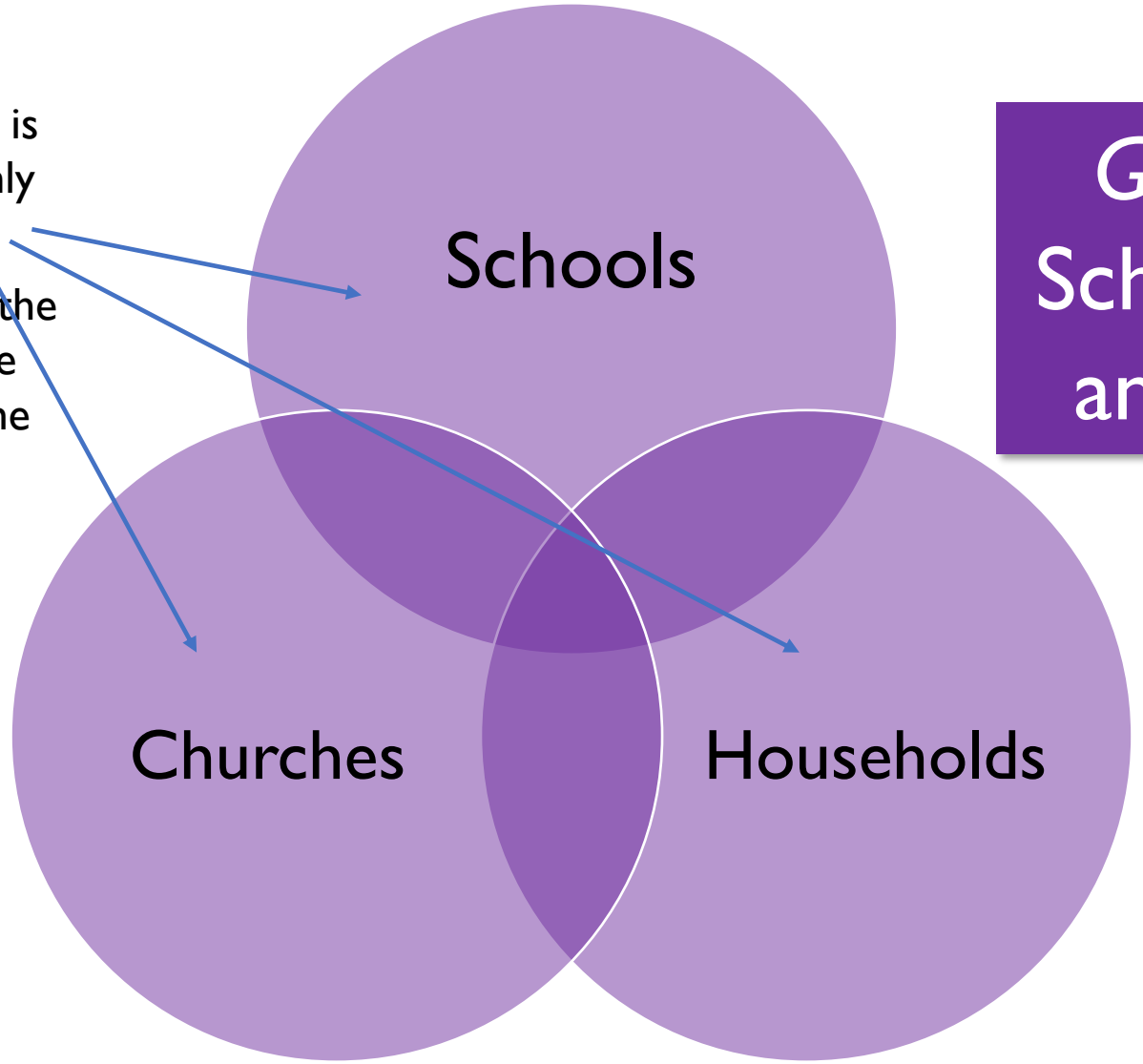
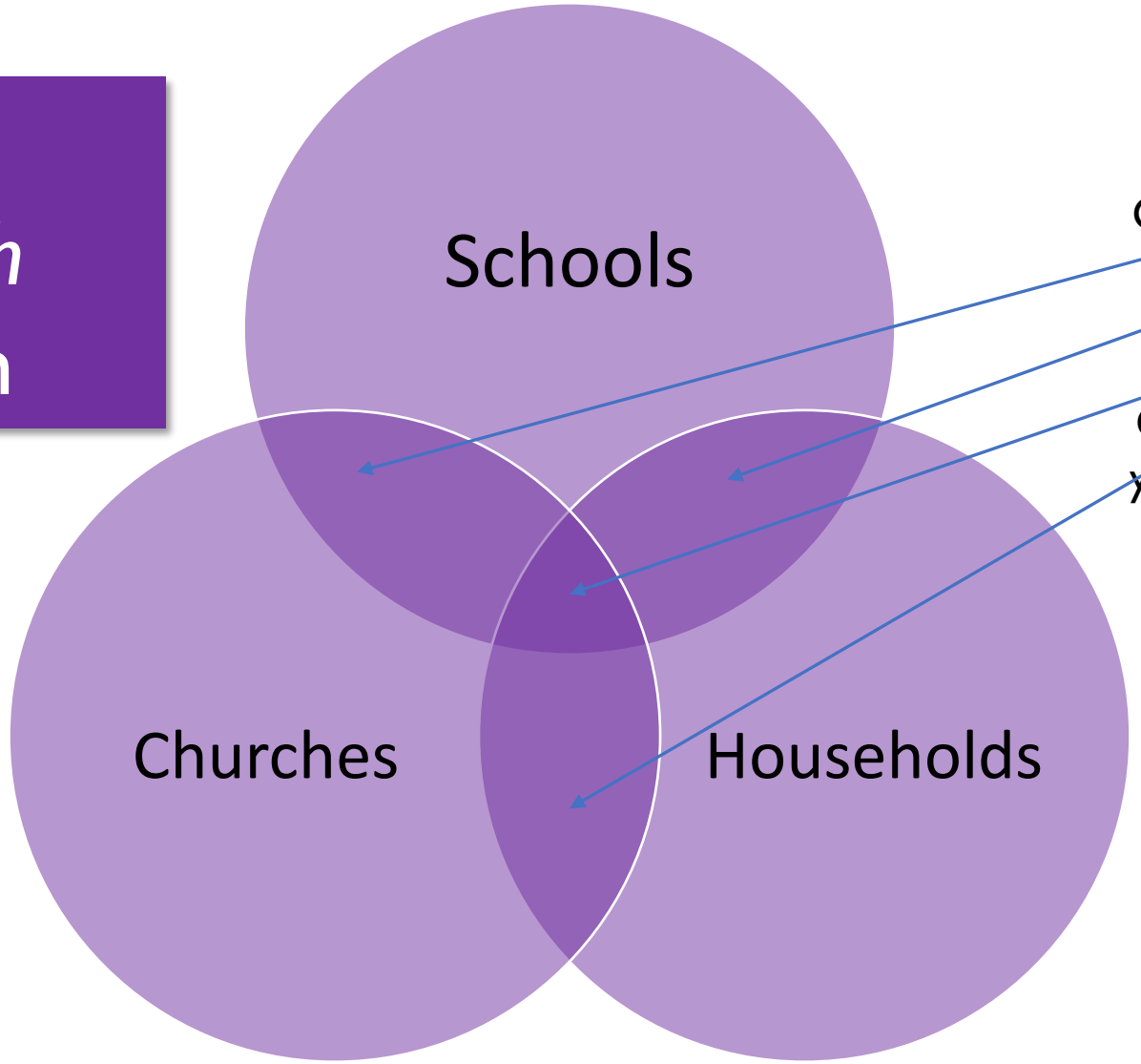
Growing Faith in Schools, Churches and Households

What happens in each circle is still very important, and highly valued

However, if there is nothing in the individual circle, there may be limited value in focusing on the intersection



The *Growing Faith* Intersection



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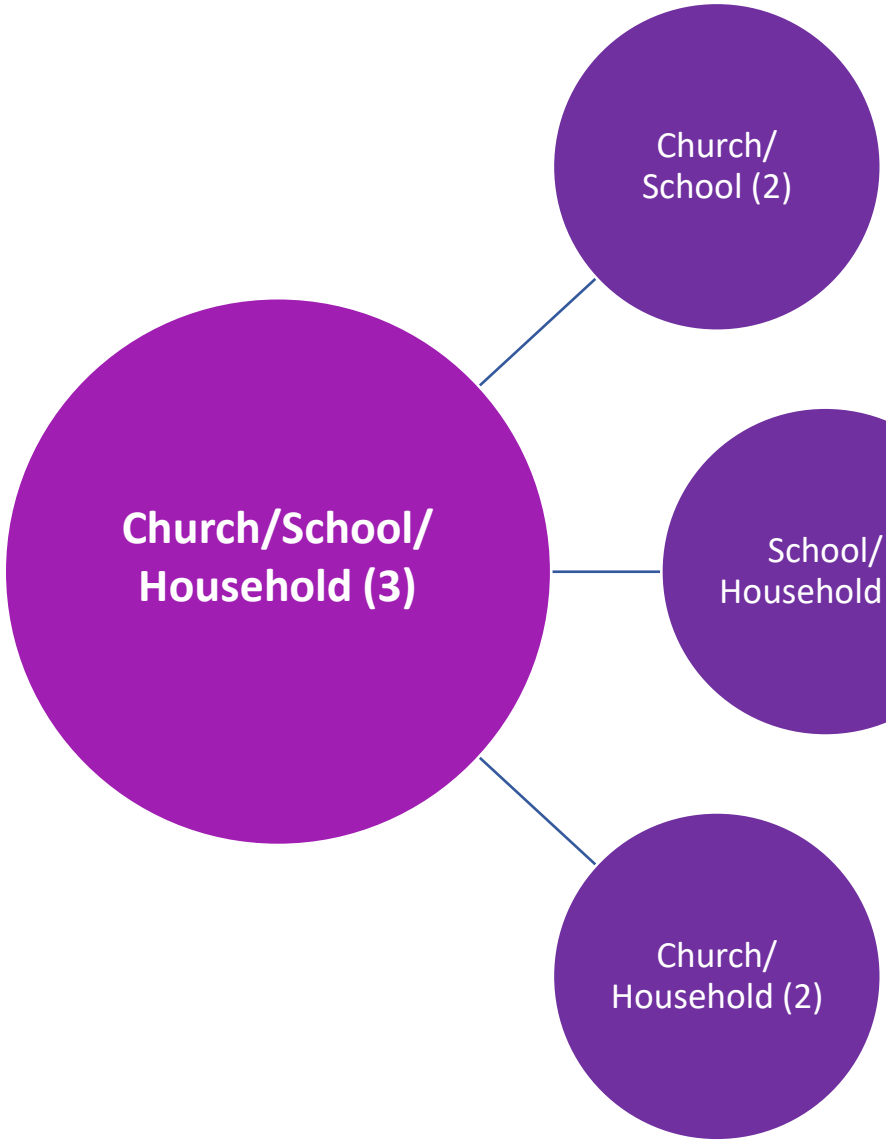
However, our primary focus for Growing Faith is the intersection between 2 or more of the elements

Our understanding of children & young people's faith development is that it much more likely to happen, and be sustained if it happens in the intersection

The Intersections



- Strategic Church/ School partnerships
- Chaplaincy
- Transition

- Normalising 'faith' talk in school
- Exploring faith programmes
- Community Engagement/ Social Action

- Building parents' confidence in sharing faith
- Role of YC workers/advisors re: family
- Family discipleship
- Church attendance?

Champion Roles

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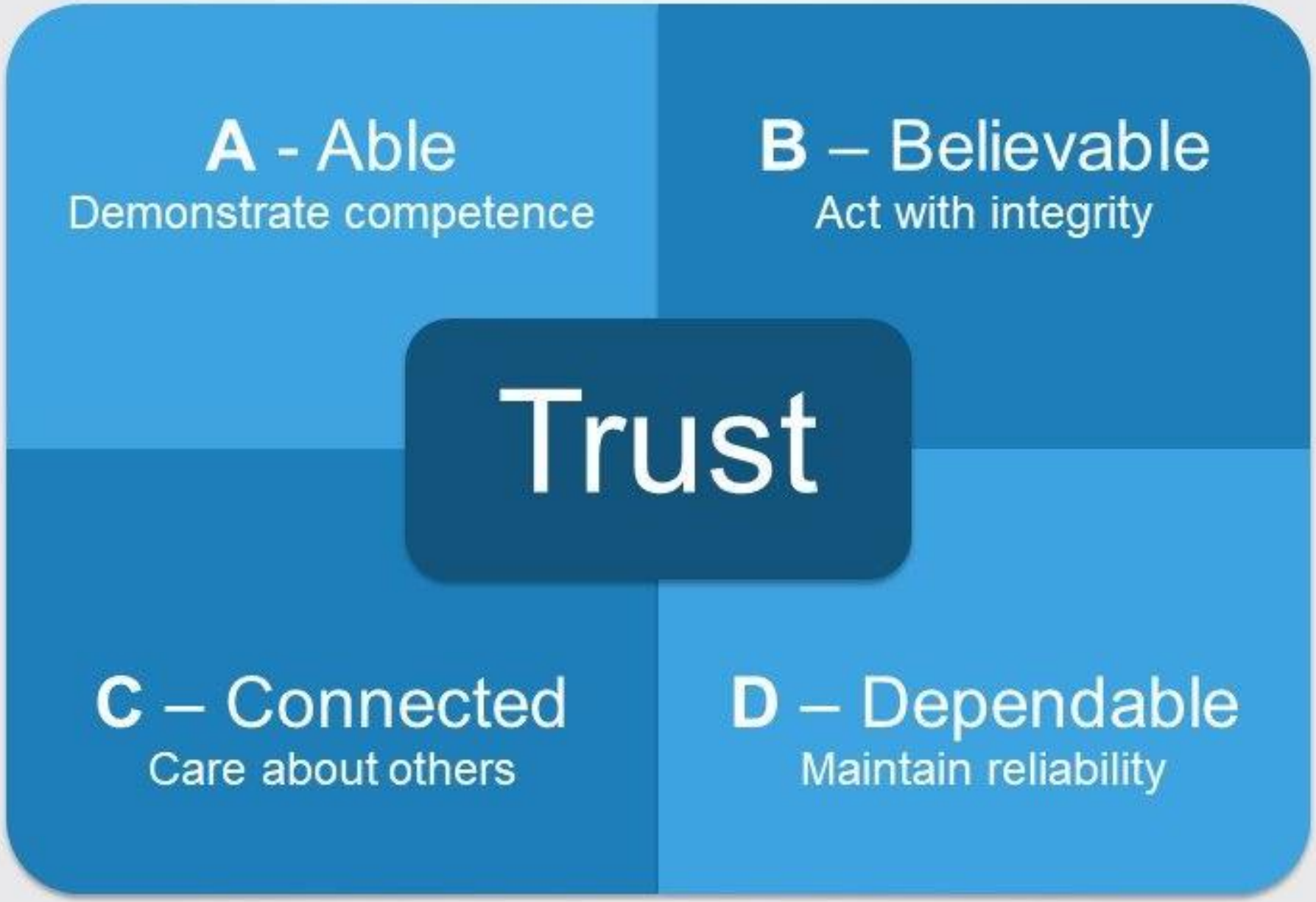
Traditional Duties

- *technical understanding*
- *team leadership*
- *coordination & control of activities*
- *obtaining resources*
- *administrative*

Nontraditional Duties

- *cheerleader*
- *visionary*
- *politician*
- *risk taker*
- *ambassador*


A - Able
Demonstrate competence
B – Believable
Act with integrity
Trust
C – Connected
Care about others
D – Dependable
Maintain reliability

Maximising Impact & influence

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- Seek first to understand & then to be understood (Covey)
- Invest in & understand the others context
- See the need
- Limit the risk
- Resource the action
- Review & maintain the relationship

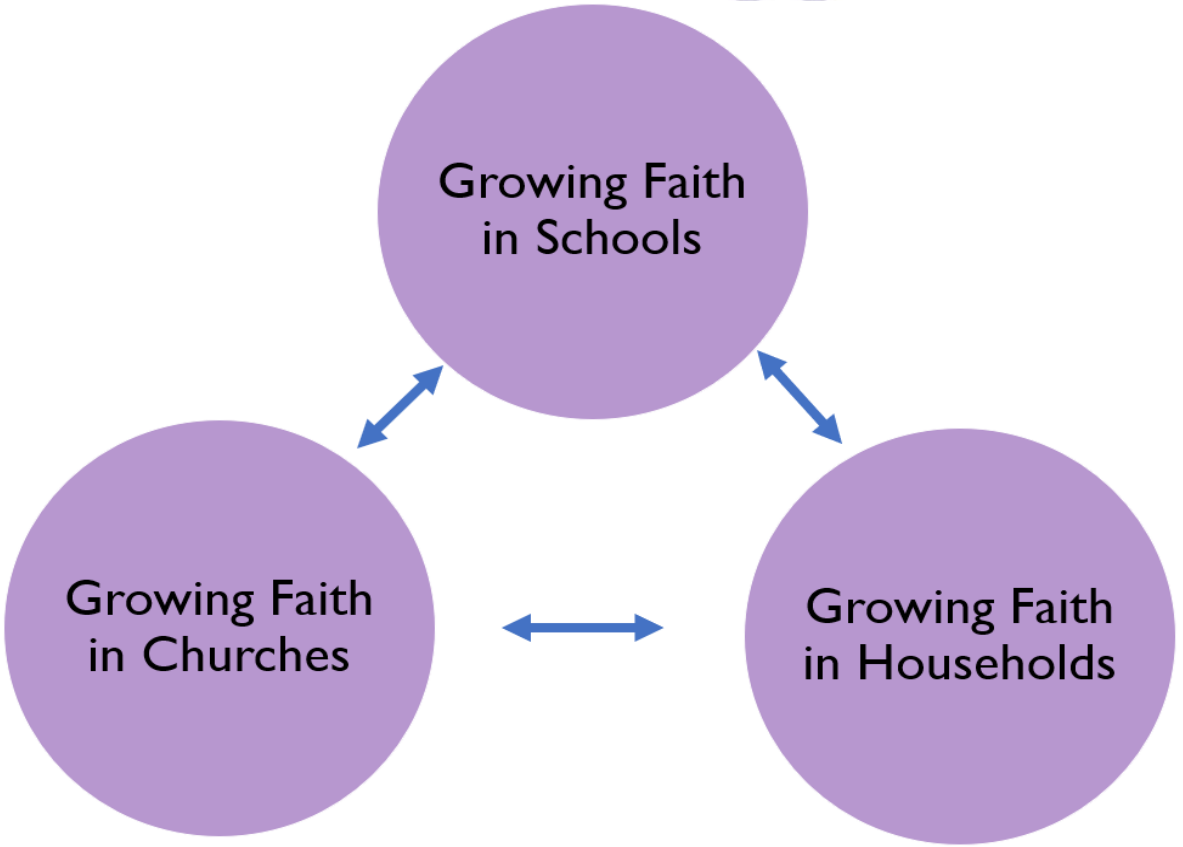
Questions for discussion

- What is already going on these spaces that is specifically around Growing Faith?

- What are the other pressures/values of each of these spaces?

- What might the development needs be in each of these spaces?

- What are the other cultural influencers of children & young people, and which are the loudest voices?

- What is the most important thing for each of the groups

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